

Name: Vest		Grading Quarter: Q1	Week Beginning: 9/18
School Year: 2023		Subject: AP US History	
Monday	<p>Notes:</p> <p>READING/CONTENT: Henretta, pg 127-133 (3.2), 142-159 (3.3) I'd also recommend Heimler videos here (lots of detail, so Heimler can give you a good overview), and MyAP videos 3.2 #2, and 3.3 #1 and #2. BE WARNED, there is a ton of detail in the 3.3 textbook reading. You don't need to know it all for the exam - you don't need to know EVERY Act that Parliament passed in the 1760s-1770s, BUT, know 2-3 very well so you can use them as examples of evidence on essays.</p>	<p>Objective:</p> <p>Students will demonstrate ability to create argumentative essays and show understanding of key content concepts from AP Unit 2.</p> <p>Lesson Overview:</p> <p>Monday - Unit 2 Exam</p>	<p>Academic Standards:</p> <p>AP Unit 2 Learning Objectives</p>
Tuesday	<p>Notes:</p>	<p>Objective:</p> <p>Students will gain understanding of the Unit 3 learning objectives, as well as introductory understanding of developing and writing Continuity and Change Over Time AP essays.</p> <p>Lesson Overview:</p> <p>Tuesday - Unit 3 Intro/Exam review (assuming no makeup exams)</p>	<p>Academic Standards:</p> <p>AP Unit 3 Learning Objectives 3.1, 3.13</p>

Wednesday	Notes:	<p>Objective: Students will develop understanding of root causes of the Seven Years War global war, its impact on the American colonies, and the British government reaction to the colonies post-1763.</p> <p>Lesson Overview: Wednesday - LO 3.2 (French and Indian War and Aftermath)</p>	Academic Standards: AP Learning Objective 3.2
Thursday	Notes:	<p>Objective: Students will be able to evaluate and synthesize information to explain the origins of the American Revolution.</p> <p>Lesson Overview: Thursday - LO 3.3 (Taxation without Representation) - If you can handle 3.2 and 3.3 content, you can write a strong essay on the causes of the American Revolution.</p>	Academic Standards: AP Learning Objective 3.3
Friday	Notes:	<p>Objective: Students will develop skills in creating argumentative LEQ and DBQ essays using unit content.</p> <p>Lesson Overview: Friday - Continuity and Change in LEQs and DBQs (This writing style is the hardest for students, so lets talk through it). We'll do a graded assignment associated with this.</p>	Academic Standards: AP Exam Skills for LEQ and DBQ